

Student Name:

Book :

Level:

Please leave detailed notes in the comment section regarding student performance.

Lesson:	Instructions:	Mentor Comments:
<p>Day 1</p> <p>Date _____</p>	<p>___ Have the student look at the front & back cover of their book, then begin KWL chart (non-fiction)/ Making predictions sheet (fiction).</p> <p>___ Cold Read _____ # wpm (highlight missed words in blue as the student reads) (mentor write the # of wpm on graph then student colors their graph in blue)</p> <p>___ Go over missed words (have the student write the missed words 3x, on paper or wipe off board)</p> <p>___ Mentor reads the passage with expression</p> <p>___ Warm Read _____ # wpm (highlight missed words in yellow as the student reads) (mentor write the # of wpm on graph then student colors their graph in yellow)</p> <p>___ Review vocabulary words (look in back of the book for more vocabulary words to review)</p> <p>___ Take a picture walk (make predictions, look, see, think, ask-who, what, where)</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Day 2</p> <p>Date _____</p>	<p>(Please finish anything that was not completed from the previous day's lesson)</p> <p>___ Student practices reading the fluency passage (at least 2x) *this is not timed*</p> <p>___ Mentor reads the passage with expression</p> <p>___ Student reads the book (Mentor follows along and helps the student when they get stuck on a word and highlights all missed words)</p> <p>___ Use the bookmark (in the pencil pouch) to ask questions about the book</p> <p>___ If time allows have the student find the answers from the discussion cards</p>	<hr/> <hr/> <hr/> <hr/>
<p>Day 3</p> <p>Date _____</p>	<p>(Please finish anything that was not completed from the previous day's lesson)</p> <p>___ Student practices reading the fluency passage (at least 2x) *this is not timed*</p> <p>___ Read the book (alternating pages between mentor and student)</p> <p>___ Complete the graphic organizer</p> <p>___ Finish the KWL chart (for non-fiction) or Making predictions sheet (for fiction).</p> <p>___ If time allows play the game that goes with the book (in plastic bags)</p>	<hr/> <hr/> <hr/> <hr/>
<p>Day 4</p> <p>Date _____</p>	<p>(Please finish anything that was not completed from the previous day's lesson)</p> <p>___ Hot Read _____ # wpm (highlight missed words in pink as the student reads) (write the # of wpm on graph then student colors their graph in pink)</p> <p>___ Read the book (alternating pages between mentor and student)</p> <p>___ Complete Comprehension Check (student completes this independently) (encourage the student to look in the book for the answers)</p> <p>___ Score (# correct) _____ / (#missed) _____ (Have student try to find any missed answers in the book)</p>	<hr/> <hr/> <hr/> <hr/>

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Day 1 Date _____	<p>Have the student look at the front & back cover of their book, then begin KWL chart (non-fiction) / Making predictions sheet (fiction).</p> <p>Cold Read _____ # wpm (highlight missed words in blue as the student reads) (mentor write the # of wpm on graph then student colors their graph in blue)</p> <p>Go over missed words (have the student write the missed words 3x on paper or wipe off board)</p> <p>Mentor reads the passage with expression</p> <p>Warm Read _____ # wpm (highlight missed words in yellow as the student reads) (mentor write the # of wpm on graph then student colors their graph in yellow)</p> <p>Review vocabulary words (look in back of the book for more vocabulary words to review)</p> <p>Take a picture walk (make predictions, look, see, think, ask-who, what, where)</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
Day 2 Date _____	<p>(Please finish anything that was not completed from the previous day's lesson)</p> <p>Student practices reading the fluency passage (at least 2x) *this is not timed*</p> <p>Mentor reads the passage with expression</p> <p>Student reads the book</p> <p>(Mentor follows along and helps the student when they get stuck on a word and highlights all missed words)</p> <p>Use the bookmark (in the pencil pouch) to ask questions about the book</p> <p>If time allows have the student find the answers from the discussion cards</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
Day 3 Date _____	<p>(Please finish anything that was not completed from the previous day's lesson)</p> <p>Student practices reading the fluency passage (at least 2x) *this is not timed*</p> <p>Read the book (alternating pages between mentor and student)</p> <p>Complete the graphic organizer</p> <p>Finish the KWL chart (for non-fiction) or Making predictions sheet (for fiction).</p> <p>If time allows play the game that goes with the book (in plastic bags)</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
Day 4 Date _____	<p>(Please finish anything that was not completed from the previous day's lesson)</p> <p>Hot Read _____ # wpm (highlight missed words in pink as the student reads) (write the # of wpm on graph then student colors their graph in pink)</p> <p>Read the book (alternating pages between mentor and student)</p> <p>Complete Comprehension Check (student completes this independently) (encourage the student to look in the book for the answers)</p> <p>Score (# correct) _____ / (#missed) _____ (Have student try to find any missed answers in the book)</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>