**Keb (M)**

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| **Lesson 3 Day 3**  Mentor initials \_\_\_\_\_ Date \_\_\_\_\_  **Part 1**   * Attendance * Word bank   **Fluency**  **Step 1**   * Place all **Vocabulary Words** in a pile face down. * **Have your student read each Definition Card** and spread them face up on the table. * **Match the Vocabulary Words with the Definition Cards.** Place the definitions in a pile. Read a definition to your student and have he/she place it by the correct vocabulary word.   **Step 2**  **\_\_\_ Fluency passage**   * **Have the student read the passage.** Today we practice reading the passage with expression. * If student doesn’t pause at a comma or raise their voice at a question, model how it should sound and have your student repeat it. * **Do not** time or graph.   **Part 2 Comprehension**  **Step 1**  **Sticker Page**   * Have the **student read the story.** * Have the student **write their name, the book title and the book level** on the sticker page form. * You will put a sticker in the box if he/she reads the page correctly and with expression. Please put the sticker on right after reading the page instead of waiting until the end. | **Step 2**  **Synonym page**   * Ask your student if he/she knows what a synonym is. **A synonym is a word that means the same or nearly the same as another word.** * First have your student read the words at the top of the page and then the words at the bottom of the page * Tell your student he/she will find a synonym and write it on the line.   **Step 3**  \_\_\_ **Question Cards**   * **Place all Question Cards in a pile face down** beside the game board. * Have the **student select a card, read it and answer it.** You may need to read the question cards for the student depending on the student’s reading level. * **If the answer is correct, the marker is moved** the number of spaces indicated on the Question Card. * **If the answer is wrong, place the Question Card back** into the pile and mix up the cards. * **Continue drawing cards** until the student reaches the end of the game.   **Step 4**  \_\_\_ **Activity:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Comment\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |