**Keb (M)**

|  |  |
| --- | --- |
| **Lesson 2 Day 2** Mentor initials \_\_\_\_\_ Date \_\_\_\_\_**Part 1** * Attendance
* Word Bank

**Fluency****Step 1*** Review **Vocabulary Words**. Show your student each card and make a pile of the words he/she knows and doesn’t know. Go through unknown words a couple of times. Say word and have your student look at it and repeat it.
* **Spread Vocabulary Words out** face up on the table.
* **Match definitions with vocabulary cards.** Place the definitions in a pile. Read a definition to your student and have he/she place it by the correct vocabulary word.

**Step 2****\_\_\_ Fluency passage*** Choral read the passage (read together.)
* Discuss any words he/she has difficulty reading.
* **Do not** time or graph.

**Part 2 Comprehension****Step 1****\_\_\_ Make sure to look at Day 1 lesson plan to see if your student completed the Day 1 reading and questions. If not, start where he/she left off and ask the questions from the Day 1 plan.****Please check one:** * **We went back to Day 1 and completed the reading and questions.**
* **We started Day 2 Step 2 reading.**

**If day 1 is completed, then have your student read the rest of the story** * **Step 2** **Have the student read the rest of the story out loud to you.**

Encourage the students to use good expression. He/she should pause at commas also. If there is an exclamation point at the end of the sentence, remind your student to show strong emotion. | If your child has trouble reading a page, don’t be afraid to have him/her read it again. If your student struggles, take time to model fluent reading. You may also try echo reading where you read a sentence and he/she reads it back. Make sure your student is pointing to the words as he/she reads.* pg. 13 What did Keb do to hide his nakedness?
* pg. 14 What did the other crabs think and say?
* pg. 15 How do you know he was hurt by the comments?
* pg. 16 What did he do next to hide his nakedness?
* pg. 17 Why didn’t that work to use seaweed?
* pg. 18 What did Keb notice that had washed up on shore? Do you think that would work for a home?
* pg. 19 Why did he like the boot so much?
* pg. 20 Tell two reasons why Keb thought the boot would make a good home.
* pg. 21 What was the best reason for using the boot?
* pg. 22 What did the other crabs think of his new home? How do you know?
* pg.23 What does envy of the seashore mean?

**Step 3*** **Complete the graphic organizer.** Please help your student look back into the book to complete the graphic organizer.

**Step 4** * **Activity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |