**Keb (M)**

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| **Lesson 2 Day 2**  Mentor initials \_\_\_\_\_ Date \_\_\_\_\_  **Part 1**   * Attendance * Word Bank   **Fluency**  **Step 1**   * Review **Vocabulary Words**. Show your student each card and make a pile of the words he/she knows and doesn’t know. Go through unknown words a couple of times. Say word and have your student look at it and repeat it. * **Spread Vocabulary Words out** face up on the table. * **Match definitions with vocabulary cards.** Place the definitions in a pile. Read a definition to your student and have he/she place it by the correct vocabulary word.   **Step 2**  **\_\_\_ Fluency passage**   * Choral read the passage (read together.) * Discuss any words he/she has difficulty reading. * **Do not** time or graph.   **Part 2 Comprehension**  **Step 1**  **\_\_\_ Make sure to look at Day 1 lesson plan to see if your student completed the Day 1 reading and questions. If not, start where he/she left off and ask the questions from the Day 1 plan.**  **Please check one:**   * **We went back to Day 1 and completed the reading and questions.** * **We started Day 2 Step 2 reading.**   **If day 1 is completed, then have your student read the rest of the story**   * **Step 2** **Have the student read the rest of the story out loud to you.**   Encourage the students to use good expression. He/she should pause at commas also. If there is an exclamation point at the end of the sentence, remind your student to show strong emotion. | If your child has trouble reading a page, don’t be afraid to have him/her read it again. If your student struggles, take time to model fluent reading. You may also try echo reading where you read a sentence and he/she reads it back. Make sure your student is pointing to the words as he/she reads.   * pg. 13 What did Keb do to hide his nakedness? * pg. 14 What did the other crabs think and say? * pg. 15 How do you know he was hurt by the comments? * pg. 16 What did he do next to hide his nakedness? * pg. 17 Why didn’t that work to use seaweed? * pg. 18 What did Keb notice that had washed up on shore? Do you think that would work for a home? * pg. 19 Why did he like the boot so much? * pg. 20 Tell two reasons why Keb thought the boot would make a good home. * pg. 21 What was the best reason for using the boot? * pg. 22 What did the other crabs think of his new home? How do you know? * pg.23 What does envy of the seashore mean?   **Step 3**   * **Complete the graphic organizer.** Please help your student look back into the book to complete the graphic organizer.   **Step 4**   * **Activity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |