Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Arthur’s Bad-News Day (M)

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| Lesson 4 Day 4  Mentor Initials \_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_  Part 1  \_\_\_Attendance  \_\_\_Word bank  **Fluency**  **Step 1**  \_\_Have your student **read through the fluency passage independently**  \* REMINDER  **Student should point to words as reading so he/she doesn’t lose their place.**  **Step 2**  **HOT READ** ( use red colored pencil)  \_\_**One minute timed** reading. If your student finishes the passage before the timer goes off, he/she should go back to the top of the passage and read it again until the timer beeps.  **Step 3**  \_**\_Graph the number of correctly read words with a red crayon.**  **Hot Read Score\_\_\_\_\_\_\_\_\_**  Quick Check Answer Key   1. a 7 b 2. d 8. c 3. c 9. d 4. c 10. c 5. d 6. b 7. Answers will vary. | Part 2  **Comprehension**  **Step1**  \_\_Have your **student read the story.** This last reading should sound good and he/she should not have any trouble reading it. Make sure, on your comments, you write down how he/she did reading it. This is also a good review of the story before answering the Quick Check questions.  **If your student did not earn stickers for all of the pages on Day 3, please start where they stopped on Day 3.**  **Step 2**  \_\_\_Read and answer **Quick Check questions.**  Encourage your student to go back into the story to find answers. This activity is supposed to be used to teach the kids test taking skills. **Show your student how to find the answers of he/she needs help.**  On the extended response, please help your student with spelling and remind him/her to begin the sentence with a capital letter and end it with a punctuation mark.  **Step 3**  **\_\_**U**se the answer key to check over the Quick Check** to see how your student did on the questions. Have your student circle incorrect answers with a crayon.  **Step 4**  **\_\_ Write the score ( how many correct)**  **Ex. +\_\_7\_\_ + \_\_\_\_\_\_\_**  **11**  **Activity-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |