Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Animal Eyes (G)**

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| Lesson 4 Day 4Mentor Initials \_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_Part 1\_\_\_Attendance \_\_\_Word bank**Fluency** **Step 1**\_\_Have your student **read through the fluency passage independently** \* REMINDER**Student should point to words as reading so he/she doesn’t lose their place.** **Step 2** **HOT READ** ( use red colored pencil)\_\_**One minute timed** reading. If your student finishes the passage before the timer goes off, he/she should go back to the top of the passage and read it again until the timer beeps. **Step 3** \_**\_Graph the number of correctly read words with a red crayon.****Hot Read Score\_\_\_\_\_\_\_\_\_****Quick Check Answer Key**1. a
2. c
3. a
4. c
5. c
6. Answers will vary but should include similarities and differences in the animal eyes and how they help each animal.
 | Part 2**Comprehension****Step1**\_\_Have your **student read the story.** This last reading should sound good and he/she should not have any trouble reading it. Make sure on your comments, you write down how he/she did reading it. This is also a good review of the story before answering the Quick Check questions. **Step 2** \_\_\_Read and answer **Quick Check** questions.  Encourage your student to go back into the story to find answers. This activity is supposed to be used to teach the kids test taking skills. **Show your student how to find the answers of he/she needs help.** On the extended response, please help your student with spelling and remind him/her to begin the sentence with a capital letter and end it with a punctuation mark. **Step 3** **\_\_Use the answer key to check over the Quick Check to see how your student did on the questions. Have your student circle incorrect answers with a crayon.**  **Step 4****\_\_ Write the score ( how many correct)** **Ex. +\_\_7\_\_ + \_\_\_\_\_\_\_** **8****Activity-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |