All Kinds of Farms (E)

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| **Lesson 4 Day 4**  Mentor Initials\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_  \_\_Attendance  \_\_Word bank  **Part 1 Fluency**  **Step 1**  \_\_**Have your student read through the passage independently**  \* REMINDER  Student should point to words as reading so he/she doesn’t lose his/her place.  **Step 2 HOT READ ( red colored pencil)**  \_\_**One minute timed reading**. If your student reads through the entire passage before a minute is up, he/she should go to the top and read again until the timer goes off.  **Step 3**  \_\_Graph the number of correctly read words with a red crayon.  Hot Read Score \_\_\_\_\_\_\_\_\_  Quick Check Answer Key for mentors   1. A 4. C 2. C 5. A 3. C 4. Answers will vary but should include information about the type of farm the student drew and why he/she would want to live there. | **Part 2 Comprehension**  **Step 1**  \_\_Have your **student read the story.** This last reading should sound good and he/she should not have any trouble reading it. Make sure on your comments that you write down how he/she did reading it.  **Step 2**  \_\_Have the student complete the **Quick Check Comprehension Questions**.    **Encourage your student to go back into the story to find answers.** This activity is supposed to be used to teach the kids test taking skills. Show your student how to find the answers of he/she needs help.  **Step 3**  \_\_When he or she is finished, use the **answer sheet to check their answers.** Cross off the missed questions. Then go back and discussed the missed questions. Go back to the book to find the correct answers.  **Number correct + \_\_**  6  **Step 4**  \_\_Activity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |