**All Kinds of Farms (E)**

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| **Lesson 3 Day 3**Mentor initials \_\_\_\_\_\_ Date \_\_\_\_\_\_**\_\_\_Attendance****\_\_\_Word bank****Part 1 Fluency** **Step 1** \_\_\_Use the **vocabulary cards** to go over the words. Show your student each card and make a pile of the words he/she knows and doesn’t know. Go through unknown words a couple of times.  Place the words underneath each other. **Now add the definitions.** Place the definitions in a pile. Have your student read the definition and place it by the correct word. **Step 2****\_\_\_Fluency passage practice** - Choral read the passage. ( read together)Then have the student do an **untimed** independent read of the entire passage.\_\_\_ Discuss any words he/she has difficulty reading. **Do not time or graph. Today your student is working on using expression and paying close attention to commas and punctuation marks.**  **Step 3**\_\_\_**Check understanding of the fluency passage by asking the following questions**\_\_Where does sugar come from?\_\_What can be made from cotton?\_\_Name three things mentioned in the passage that we eat from a farm. | **Part 2 Comprehension****Step 1****Have your student read the story**. Praise good reading! Put a sticker on **sticker chart** for each page your student reads with expression. If he/she misses words, do not give a sticker until it can be read fluently and without mistakes. **Step 2****\_\_**  **Graphic organizer** ( back side)**On this graphic organizer your student will look through the book and find three things mentioned in the story that grow on a farm and put one in each box. Then under each one, write what can be made with it.**  **Step 3** \_\_\_ **Discussion cards****Spread the discussion cards face down on the table and have the student select a card**. Read the card to the student. Discuss**Step 4****\_\_\_** Classifying worksheetComment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |