**All Kinds of Farms (E)**

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| **Lesson 3 Day 3**  Mentor initials \_\_\_\_\_\_ Date \_\_\_\_\_\_  **\_\_\_Attendance**  **\_\_\_Word bank**  **Part 1 Fluency**  **Step 1**  \_\_\_Use the **vocabulary cards** to go over the words. Show your student each card and make a pile of the words he/she knows and doesn’t know. Go through unknown words a couple of times.  Place the words underneath each other. **Now add the definitions.** Place the definitions in a pile. Have your student read the definition and place it by the correct word.  **Step 2**  **\_\_\_Fluency passage practice** - Choral read the passage. ( read together)Then have the student do an **untimed** independent read of the entire passage.  \_\_\_ Discuss any words he/she has difficulty reading. **Do not time or graph. Today your student is working on using expression and paying close attention to commas and punctuation marks.**  **Step 3**  \_\_\_**Check understanding of the fluency passage by asking the following questions**  \_\_Where does sugar come from?  \_\_What can be made from cotton?  \_\_Name three things mentioned in the passage that we eat from a farm. | **Part 2 Comprehension**  **Step 1**  **Have your student read the story**. Praise good reading! Put a sticker on **sticker chart** for each page your student reads with expression. If he/she misses words, do not give a sticker until it can be read fluently and without mistakes.  **Step 2**  **\_\_**  **Graphic organizer** ( back side)  **On this graphic organizer your student will look through the book and find three things mentioned in the story that grow on a farm and put one in each box. Then under each one, write what can be made with it.**  **Step 3**  \_\_\_ **Discussion cards**  **Spread the discussion cards face down on the table and have the student select a card**. Read the card to the student. Discuss  **Step 4**  **\_\_\_** Classifying worksheet  Comment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |