**All Kinds of Farms (E)**

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| **Lesson 2 Day 2**  **Mentor initials \_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_**  **\_\_Attendance**  **\_\_Word Bank**  **Part 1 Fluency**  **Step 1**  **\_\_Fluency passage-** Choral read the passage.  (read together) Discuss any words he/she has difficulty reading. Do not time or graph.  **Step 2**  \_\_Use the **vocabulary cards** to go over the words. Show your student each card and make a pile of the words he/she knows and doesn’t know. Go through unknown words a couple of times. Say word and have your student look at it and repeat it.  Lay the words down on the table underneath each other. **Now add the definitions**. Place the definitions in a pile. Read a definition to your student and have he/she place it by the correct word. | **Part 2 Comprehension**  **Step 1**  \_\_Have your student read the story All Kinds of Farms out loud. Discuss each page with your student.  **Step 2**  \_\_**Complete Graphic organizer**  (day 2 side only)  Student will look through the book and find three animals that live on the farm and write one in each box. In the third box he/she will write what comes from that animal.  **Step 3**  **\_\_Activity: Initial consonant blends game**  **Step 4**  **\_\_Initial blends worksheet**  Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |